

# Louisiana Elite Advocacy Force 2022-2023 Membership Application Informational Packet

## Louisiana Elite Advocacy Force



"Nothing About Us Without Us"



la.elite.advocacy.force @gmail.com (Send apps here)

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Instagram/Facebook: Louisiana\_Elite\_ Advocacy\_ Force <u>LEAF is the Louisiana State</u> <u>Youth Advisory Board</u>

#### Mission:

Advocate with current and former foster youth to unite voices, and Change policies, laws, and perceptions in order to Empower youth to become leaders and reach their full potential.

## Membership Requirements:

- Spent time in the Louisiana foster care system
- Ages 18-26
- Displays leadership and advocacy skills

## What we do:

- State-wide advocacy for policy changes
- Give current and former foster youth a voice
- Provide a supportive network for peers
- Partner w/ DCFS stakeholders & impact changes
- Partner with ILPs to help youth gain life skills

## **LEAF Engagements / Activities**

- Quarterly Retreats
- Angel's Gala/Holiday Gatherings
- Monthly Calls/Panel Discussions
- Work Days 3x a year/Committee Meetings



## LEAF-Louisiana Elite Advocacy Force Mini Fact Sheet



- 1. LEAF was formed in 2C19 as a re-designed version of LYLAC. It is the official Louisiana State Advisory Board.
- 2. LEAF prides itself in enforcing the Mission at the forefront of all work; Advocate with current and former foster youth to unite voices, and Change policies, laws, and perceptions in order to Empower youth to become leaders and reach their full potential.
- 3. The vision is A world/community where every child has the right to safety, a loving home, permanency and overall well-being in which they can build a successful future.
- 4. LEAF tagline Utilizing negative experiences to facilitate positive changes for foster youth
- 5. LEAF's leaders are executive members consist of President, Vice President, Secretary, Communications Officer, Parliamentarian, Treasurer, and Peer Mentor. They help in ensuring the daily operations of the board.
- 6. LEAF members stay connected through monthly meetings (which are virtual right now), quarterly retreats held every three months (different places throughout the state s/a Baton Rouge, etc.) They also check in through workdays where they make plans for how they will continue to advocate and changes they can assist in making
- 7. LEAF has several community partners but some of the major ones are James Samaritan and The Pelican Center (where they are currently working to improve courtroom practices, increase youth voice in the courtroom, and implement a state-wide legal representation survey for youth and attorneys.
- 8. LEAF tackles all these tasks by splitting work into 3 main subcommittees—Placement Stability/Media, State Board Structure, and Policy where members meet monthly.
- 9. LEAF also work to tackle 'hot topic' child welfare issues and needed improvements by speaking on panels, at trainings, and even at conferences throughout the state.
- 10. LEAF members also present testimony on important child welfare related bills at the state level both in the Senate and House of Representatives at the Louisiana Capitol.
- 11. One of the most recent accomplishments of LEAF was writing and passing the first ever Foster Youth Bill of rights which was signed into law on June 16<sup>th</sup>,2021, and it outlines the rights that ALL youth in foster care should have while in the system.
- 12. We accept applications about 3 times a year, in Jan., May, Sept., You must be age 18 or older to apply and demonstrate leadership and maturity. Members do receive compensation for their time and work on the board.
- 13. We hold elections every year in July at our annual summer retreat.



## Louisiana Elite Advocacy Force (LEAF)

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#### Membership Application

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Full Name				C	ate:
	Last	First		M.I.	
Address:					
Address.	Street Address				Apartment/Unit #
	City			State	ZIP Code
Phone:		E	Email		
DOB (mm	/dd/yyyy):// Genc	ler:	Preferred Pror	nouns:	
Race:	American Indian or Alaska Nativo	e			
	Asian Native Hawaiian or Other Pacific	lalandar			
	Black or African-American	Islander			
	White Bi Basial				
	Bi-Racial: I do not wish to provide this infor	— mation			
Ethinicity:	Hispanic or Latino				
	Not Hispanic or Latino				
	I do not wish to provide this inf	ormation			
Do you ha	ve any disabilities/conditions the	board should be	made aware of	YES NO	
If yes, exp	lain? Or I prefer not to disclo	se this informatio	n		
Are you a	citizen of the United States? Y	ES NO			
	ever been convicted of a felcny? conviction may not automatically		consideration)		
If yes, exp			,		
		at he that the state			
High Scho	ool:	Address:			
From:	To: D	id you graduate?	YES NO	Diploma:	
College:		Address:			
-		1			

From:	То:	Did you gradu	ıate? YES		Degree:		
Other:		Add	ress:				
From:	То:	Did you gradu	ate? YES	NO	Degree:		
		R	eferences	5			ansia ny
Please list t	hree professional refer						
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Full Name:					Rela	tionship:	
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Address:					S	pervisor:	
Job Title:							
(If you did no	ot work there and particip	bated, write particip	ant)				
Responsibilit	lies:						
From:	То:		Reas	on for Lea	aving:		
May we cont	act your previous super	visor for a reference	e? YES	NO			
Company:						Phone:	
Address:					Sup	pervisor:	
Job Title:							
(If you did no	t work there and particip	ated, write particip	ant)				
Responsibilit	ies:						
From:	То		Reas	on for Lea	aving:		
May we cont	act your previous super	visor for a reference	 ? YES	в N(	_		

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Company:		Phone:	
Address:		Supervisor:	
Job Title:			
If you did not work th	here and participa <b>l</b> ed, write partici	pant)	
Responsibilities:			
From:	То:	Reason for Leaving:	
May we contact your	previous supervisor for a reference	ce? YES NO	
		Skills	221
Please identify any s	special skills you may bring to th	e board:	

I certify that my answers are true and complete to the best of my knowledge.

If this application leads to employment, I understand that false or misleading information in my application or interview may result in my release. Signature:

Date:

### Get to Know Me Questionnaire

2.1

1.	What is your full name?	
2.	Do you have a nickname? If so, what is it?	
3.	What are some things you like to eat? Dietary preferences?	
4.	Do you have any pets or children?	
5.	What are some things you like to do for fun?	2 E
6.	What is one of the most positive and important things you want me to know about you?	
7.	What is your greatest accomplishment for the last year?	
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8.	What are two core values that are most important to you and why?	
9.	What are some of your short term and long-term goals?	
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10. "Do you have a safe haven and/or have any positive coping skills when things get challenging in your life or become triggered?

11.	Do you have any triggers? If so, what are they?	
12.	What are some of your fears in life?	
13.	What are some things that you do not like to do?	

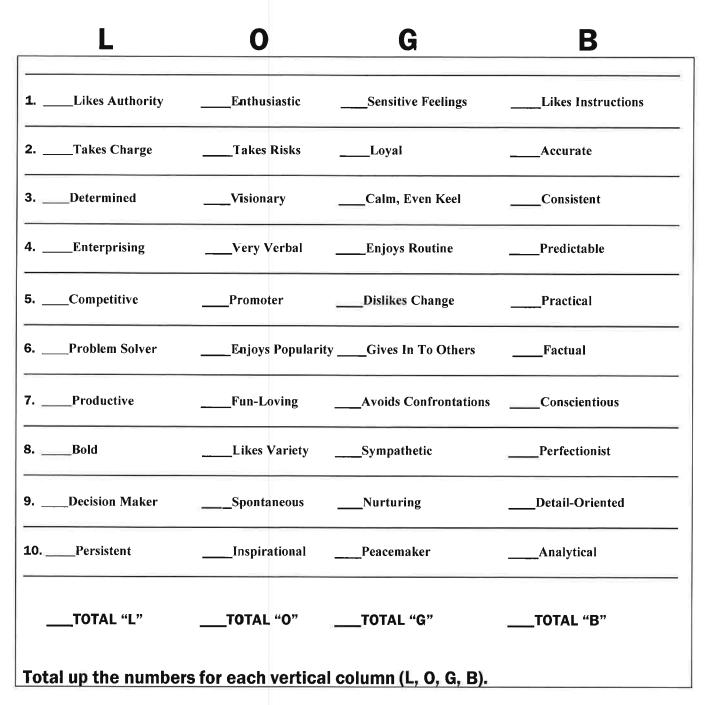
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#### THE 5-MINUTE PERSONALITY TEST

Below are ten horizontal lines with four words on each line, one in each column. In each line, put the number "4" next to the word that best describes you in that line; a "3" next to the word that describes you next best; a "2" to the next best word, and a "1" by the word that least describes you. On each horizontal line of words, you will then have one "4", one "3", one "2", and one "1".

For example: One choice for the first line of words would be as follows:3 Likes Authority4 Enthusiastic2 Sensitive Feelings1 Likes Instructions



Retrieved online from: mrfarshtey.net/Psychology/5minute\_personality\_test.doc Originally developed by Smalley and Trent, 1939. The Two Sides of Love, Gary Smalley and John Trent, 1999, Tyndale House Publishers, Carol Stream, Illinois

#### **THE 5-MINUTE PERSONALITY TEST**

**Now that you've taken the survey, what does it all mean?** Each letter (L, O, G, B) stands for a particular personality type. The column with the highest score is your dominant personality type, while the column with the second highest number is your sub-dominant type. While you are a combination of all four personality types, the two types with the highest scores reveal the most accurate picture of your natural inclinations, strengths and weaknesses, and how you will naturally respond in most situations.

The four personality types can be likened to animals to make them easier to understand and remember. Below are complete descriptions of each one.

## L = Lions

Lions are leaders. They are usually the bosses at work...or at least they think they are! They are decisive, bottom line folks who are observers, not watchers or listeners. They love to solve problems. They are usually individualists who love to seek new adventures and opportunities.

Lions are very confident and self-reliant. In a group setting, if no one else instantly takes charge, the Lion will. Unfortunately, if they don't learn how to tone down their aggressiveness, their natural dominating traits can cause problems with others. Most entreprereurs are strong lions, or at least have a lot of lion in them.

#### **Natural Strengths**

- Decisive
- Goal-oriented
- Achievement driven
- Gets results
- Independent
- Risk-taker
- Takes charge
- Takes initiative
- Self-starter
- Persistent
- Efficient
- Competitive
- Enjoys challenges, variety and change
- Driven to complete projects quickly and effectively.

Basic Disposition:	Fast-paced, task oriented
Motivated by:	Results; challenge, action, power, and credit for achievement
Time Management:	Lions focus on NOW instead of distant future. They get a lot more done in a lot less time than their peers. Hate wasting time; and like to get right to the point.
Communication Style:	Great at initiating communication; not good at listening (one way communicator)
Decision Making:	Impulsive; makes quick decisions with goal or end result in mind. Results-focused. Needs very few facts to make a decision.
In Pressure or Tense Situations:	The lion takes command and becomes autocratic.
Greatest Needs:	The lion needs to see results, experience variety, and face new challenges. He needs to solve problems and wants <i>direct</i> answers.
What the Lion Desires:	Freedom, authority, variety, difficult assignments, opportunity for advancement.

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#### Natural Weaknesses

- Impatient
- Blunt
- Poor listener
- Impulsive
- Demanding
- May view projects more important than people
- Can be insensitive to the feelings of others
- May "run over" others who are slower to act or speak
- · Fears inactivity, relaxation
- · Quickly bored by routine or mechanics

## 0 = Otters

Otters are excitable, fun seeking, cheerleader types who love to talk! They're great at motivating others and need to be in an environment where they can talk and have a vote on major decisions. The otters' outgoing nature makes them great *networkers*—they usually know a lot of people who know a lot of people. They can be very loving and encouraging unless under pressure, when they tend to use their verbal skills to attack. They have a strong desire to be liked and enjoy being the center of attention. They are often very attentive to style, clothes, and *flash*. Otters are the life of any party; and most people really enjoy being around them.

<b>Natural Strengths</b>	Natural Weaknesses		
<ul> <li>Enthusiastic</li> <li>Optimistic</li> <li>Good Communicator</li> <li>Emotional and Passio</li> <li>Motivational and Insp</li> <li>Outgoing</li> <li>Personal</li> <li>Dramatic</li> <li>Fun-loving</li> </ul>			
Basic Disposition:	Fast-paced. People-oriented.		
Motivated by:	Recognition and approval of others		
Time Management:	Otters focus on the future and have a tendency to rush to the next exciting thing.		
Communication Style:	Enthusiastic and stimulating, often one-way; but can inspire and motivate others.		
Decision Making:	Intuitive and fast. Makes lots of "right calls" and lots of wrong ones.		
In Pressure or Tense Situations:	The otter ATTACKS. Can be more concerned about their popularity than about ach eving tangible results.		
Greatest Needs:	The otter needs social activities and recognition; activities that are fun, and freedom from details.		
What the Otter Desires:	Prestige, friendly relationships, opportunity to help and motivate others, and opportunities to verbally share their ideas.		

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## **G** = Golden Retrievers

One word describes these people: LO<sup>×</sup>AL. They're so loyal, in fact, that they can absorb the most emotional pain and punishment in a relationship and still stay committed. They are great listeners, incredibly empathetic and warm encouragers. However, they tend to be such pleasers that they can have great difficulty being assertive in a situation or relationship when it's needed.

<b>Natural Strengths</b>	Natural Weaknesses
<ul> <li>Patient</li> <li>Easy-going</li> <li>Team player</li> <li>Stable</li> <li>Empathetic</li> <li>Compassionate</li> <li>Sensitive to feelings o</li> <li>Tremendously loyal</li> <li>Puts people above pro</li> <li>Dependable</li> <li>Reliable</li> <li>Supportive</li> <li>Agreeable</li> </ul>	Fears change
Basic Disposition:	Slow-paced, people-oriented
Motivated by:	Desire for good relationships and appreciation of others.
Time Management:	Golden Retrievers focus on the present and devote lots of time to helping others and building relationships.
Communication Style:	Two-way communicator; great listener and provides empathetic response.
Decision Making:	Makes decisions more slowly, wants input from others, and often yields to the input
In Pressure or Tense Situations:	The Golden Retriever gives in to the opinions, ideas, and wishes of others. Often too colerant.
Greatest Needs:	The Golden Retriever needs security; gradual change and time to adjust to it; an environment free of conflict.
Desires:	Qua ity relationships; security; consistent known environment; a relaxed and friendly environment; freedom to work at own pace.

## **B** = Beavers

Beavers have a strong need to do thir gs right and *by the book*. In fact, they are the kind of people who actually read instruction manuals. They are great at providing quality control in an office, and will provide quality control in any situation or field that demands accuracy, such as accounting, engineering, etc. Because rules, consistency and high standards are so important to beavers, they are often frustrated with others who do not share these same characteristics. Their strong need for maintaining high (and oftentimes unrealistic) standards can short-circuit their ability to express warmth in a relationship.

Natural Strengths	Natural Weaknesses		
<ul> <li>Accurate</li> <li>Analytical</li> <li>Detail-oriented</li> <li>Thoroughness</li> <li>Industrious</li> <li>Orderly</li> <li>Methodical and exhau</li> <li>High standards</li> <li>Intuitive</li> <li>Controlled</li> </ul>	<ul> <li>Too hard on self</li> <li>Too critical of others</li> <li>Perfectionist</li> <li>Overly cautious</li> <li>Won't make decisions without "all" the facts</li> <li>Too picky</li> <li>Overly sensitive</li> </ul>		
<b>Basic Disposition:</b>	Slow-paced, task-oriented		
Motivated by:	The desire to be right and maintain quality.		
Time Management:	Beavers tend to work slowly to make sure they are accurate.		
Communication Style:	Beavers are good listeners, communicate details, and are usually diplomatic.		
Decision Making:	Avoids making decisions; needs lots of information before they will make a decision		
In Pressure or Tense Situations:	The beaver tries to avoid pressure or tense situations. They can ignore deadlines.		
Greatest Needs:	The beaver needs security, gradual change and time to adjust to it.		
What the Beaver Desires:	Clearly defined tasks, stability, security, low risk, and tasks that require precision and planning.		

#### Interview Questions

11

- Please describe your skills and strengths that make you the best candidate for being a member of this board.
- 2. What is your understanding of what the youth advisory board does?
- 3. What area does your passion lie regarding the youth and child welfare?
- 4. Where do you see yourself in 5 years?
- 5. You should have taken a personality survey when feeling out your application, please explain which two personalities are your top ones and what are your strengths and weakenesses?